THE PURPOSE OF THIS UNIT STANDARD

This learning program is intended for elected political leaders and public sector officials involved with services delivery activities at a top strategy level. This unit standard will enable the Learner to examine the theoretical and analytical framework of the projects management in a public sector environment.

Assessment
The Assessment forms part of the course and will take place on a date agreed by you and SNH Business Seminars

Benefit
This particular course has been recognised and accredited by PSETA at an NQF Level 6 and carries 12, US 242914

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Accreditation no: 4019
Learning unit 1
After completion of this learning unit learner should able to:
• Demonstrate and understanding of the fundamental principles of project management
• Identify the process utilised when managing a project
• Discuss the factors that will influence the application of project management in the public sector

Group discussion in this learning unit
• Introduction to project management
• What is a project?
• What is a project management?
• The project management knowledge areas
• Fundamental principles of the project management
• Project management processes
• Project management in the public sector
• Factors influencing project management in the public sector
• Element of project management
• Evaluating the success of a project

Learning Unit 2
After completing this learning unit the learners should able to:
• Describe project scope management and emphasising public sector project applications
• Demonstrate an understanding of project integration management and its application in the public sector projects
• Evaluate the effects of legislation and regulations on public sector scope management and project integration management
• Describe the effects of public law and administrative law of public sector project scope management and project integration management

Group discussion in this learning Unit
• Project scope management
• Project scope management processes
• Discussion
• Project integration management
Learning Unit 3
After completing this learning unit learners should be able to:
• Describe project time management with the emphasis on public sector project applications
• Demonstrate an understanding of project cost management by emphasising public sector project applications
• Evaluate the effects of legislation and regulations on public sector time management and project cost management
• Describe the effects of public law and administrative law of public sector project time management and project cost management

Group discussion in this learning unit
• Project time management
• Project cost management

Learning outcome 4
After completing of this learning unit learners should be able to:
• Describe project quality management and emphasising public sector project application
• Demonstrate an understanding of project human resources management by emphasising public sector projects applications
• Evaluate the effects of legislation and regulations on public sector time management and project cost management
• Describe the effects of public law and administrative law of public sector project time management and project scope management

Group discussion of this learning unit
• Project quality management
• Project human resources management processes

Learning unit 5
After completing this learning unit learner should be able to:
• Describe project communication management and emphasising public sector project application
• Demonstrate an understanding of project risk management by emphasising public sector projects applications
• Evaluate the effects of legislation and regulations on public sector time management and project cost management
Course format

Practical
This course is heavy on reality and light on theory. Your trainer will introduce the concepts clearly, then focus on real-world skills that connect the big picture to your job. Courses are updated regularly and trainers are active in the industry so your knowledge will be fresh and relevant.

Active
Training consists of concise briefings on best practice, backed up by interactive learning activities like workshops, role-plays, case study analysis, coaching, brainstorming and structured group discussions. You will not sit passively through long lectures.

Stimulating
This course is interesting, intellectually stimulating and delivered in a relaxed and professional style.

Course Delivery

- Presentations
- Exercises
- Participative workshop case studies and group discussions

Describe the effects of public law and administrative law of public sector project time management and project scope management

Topics to be discussed in this learning unit
- Project communications management
- Project risk management

Learning unit 6
After completing this learning unit learners should be able to:
- Describe project procurement management with the emphasis on public sector project application
- Demonstrate an understanding of project leadership by emphasising public sector projects applications
- Demonstrate an understanding of project leadership by describing public sector applications
- Describe the establishment project teams in the public sector applications

Topics to be discussed in this learning unit
- Project procurement management
- Project leadership
- Quality management
- Benchmarking

The end ………………….

About our Instructors:
"Real World Training...for Real World Needs" is not just our slogan, but also our mission statement. At SNH Business Seminars, we approach our students as if they were our own employees. We instruct them and guide them in practical knowledge that allows them to immediately go back to their workplace and apply what they have learned. Our instructors are seasoned veterans with years of real world experience, and the students who attend our seminars often get more from a single week of training than an entire year of reading textbooks or watching videos. How do we know? They tell us. Anyone can teach theory, but there simply is no substitute for experience. What sets SNH Business Seminars apart is our ability to communicate that experience into the brains of our students. As one attendee told us at the end of his two-day training course, "I think I can go back to work now and teach the veterans a thing or two." Mission Accomplished. All SNH Business Seminars instructors are required to have a formal education and real world work experience. They need to be leaders in their field. We don’t hire field people without teaching experience, and we don’t hire teachers without field experience. They must have both. And since attendees critique the instructor at the end of each class, a positive and enjoyable learning experience is virtually guaranteed.